# 2024 Missouri Envirothon Regional Judges' Scoring Sheet for Team Presentations 

TEAM NUMBER $\qquad$ ROOM NUMBER $\qquad$

| 0 | Not at all |
| :--- | :--- |
| 1 | Poor or poorly |
| 2 | Fair or slightly well |
| 3 | Good or fairly well |
| 4 | Excellent or very well |
| 5 | Outstanding |

## Part I Preparation \& Presentation of Plan ( 30 point maximum)

A. How well did the presentation address or identify:

- The interrelationship between the environment, natural resources, and the different natural resource management strategies?
- All the different players/interest groups affected by the problem?
- The major natural resources areas (soil/land use, aquatic ecology, forestry, wildlife?)
- The current issue?
- The specific environmental problem and related issues regarding the problem?
B. Were references and resources cited in the team presentation?

| Circle Score |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
|  |  |  |  |  |  |  |
| 0 | 1 | 2 | 3 | 4 | 5 |  |
| 0 | 1 | 2 | 3 | 4 | 5 |  |
| 0 | 1 | 2 | 3 | 4 | 5 |  |
| 0 | 1 | 2 | 3 | 4 | 5 |  |
| 0 | 1 | 2 | 3 | 4 | 5 |  |
| 0 | 1 | 2 | 3 | 4 | 5 |  |

Part I Subtotal

## Part II Comprehensive Consideration of Relevant Issues (35 point maximum)

A. Team demonstrated a solid understanding of political issue(s) related to the problem (regulations, mandates, impact on political system/community).
B. Team demonstrated a solid understanding of ecological/environmental issue(s) related to the problem.
C. The team demonstrated a solid understanding of economic issue(s) related to the problem including the cost \& benefit of the proposed plan, (cost of implementing the plan, economic impact on local resources, cost of doing nothing, future costs, funding source(s), etc.)
D. The team demonstrated a solid understanding of social and/cultural issue(s) related to the problem (private property rights, traditions, clean and healthy environment, right to farm, urban issues, cultural issues, environmental justice).
E. The team presented one viable solution to the problem addressing the resource issue.
F. Solution in the presentation has the potential to be applied or implemented with long-term sustainability to
natural resources.
G. The main points were clearly stated and supported.

| Circle Score |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| 0 | 1 | 2 | 3 | 4 | 5 |  |
| 0 | 1 | 2 | 3 | 4 | 5 |  |
| 0 | 1 | 2 | 3 | 4 | 5 |  |
| 0 | 1 | 2 | 3 | 4 | 5 |  |
| 0 | 1 | 2 | 3 | 4 | 5 |  |
| 0 | 1 | 2 | 3 | 4 | 5 |  |
| 0 | 1 | 2 | 3 | 4 | 5 |  |

Part II Subtotal

## Part III Quality of Presentation (20 point maximum)

Circle Score
A. Presentation was well organized with a clear introduction and strong conclusion.
B. Participants enhanced the presentation (eye contact, gestures, voice inflection, originality, exhibited professionalism, etc.)
C. Visual aids were used to make major points and show conclusions. (Visual aids should be correct, eye appealing, readable, neat, etc.)
D. Questions were answered logically and concisely by all team members participating.

| 0 | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 2 | 3 | 4 | 5 |

Part III Subtotal

## Part IV Required Elements (15 point maximum)

A. Add up to five points for all team members participating in presentation. (Each team member gets 1 point for equal oral participation in presentation.)
B. Add up to five points if the presentation accomplished the task, of presenting a plan.
C. Up to five points will be awarded if the presentation was accomplished in the allotted time and the team made effective use of their time. Use the following to guide your scoring for presentation time.

5 pts-6-7 min |4 pts-5-6 min | 3 pts-4-5 min | 2 pts-3-4 min | 1 pt-2-3 min | 0 pts-< 2 min

| Circle Score |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| 0 | 1 | 2 | 3 | 4 | 5 |  |
| 0 | 1 | 2 | 3 | 4 | 5 |  |
| 0 | 1 | 2 | 3 | 4 | 5 |  |

